

8th International Conference on Mathematics and Informatics

September 9-10, 2021

<https://mathinfo.ms.sapientia.ro/2021/>

Day 1

Time: Thursday, September 9, 09:50-13:00 , EET (UTC+03:00) Room: https://meet.google.com/aty-vxcq-mku Session Chair: Zoltán Kása	
9:50	Opening
10:00	Why Romania is a much better place than you think Krisztián Buza
11:00	Efficient program representation for code comprehension Tibor Brunner
11:30	Targeted static fault localization in Erlang programs Zsófia Erdei
12:00	An Approach for Formalizing the Memory Consumption of C++ Standard Template Library Containers Attila Gyen
12:30	Nonlinearity of the non-Abelian gauge field theory on lattice considering the spectrum of Kolmogorov-Sinai entropy and complexity Agnes Fulop
13:00	Lunch break (1 hour)
Time: Thursday, September 9, 14:00-16:30 , EET (UTC+03:00) Room: https://meet.google.com/aty-vxcq-mku Session Chair: Pálma Rozália Osztian	
14:00	Influencing factors in developers' code comprehension Anett Fekete
14:30	EdTech and online teaching during the COVID-19 pandemic Zoltán Kátai

15:00	Algorithm visualization using human movement effect: It's your turn Pálma Rozália Osztián
15:30	Inspired by Fireworks: A Novel Swarm Intelligence Algorithm Mirtill-Boglárka Naghi
16:00	Kinect-Based Gesture Recognition for micro:bit Robot Car Control Lehel István Kovács

Day 2

Time: Friday, September 10, 10:00-13:00 , EET (UTC+03:00) Room: https://meet.google.com/aty-vxcq-mku Session Chair: Boróka Olteán-Péter	
10:00	Label noise handling on MNIST with neural networks László Fórián
10:30	A hybrid CNN-SVM approach with dynamic time warping for time series classification Kamil Książek
11:00	User authentication using deep learning on SapiMouse dataset Norbert Fejér
11:30	IRP Classification and Probe Positioning Failure Detection in High-Resolution Esophageal Manometry using Machine Learning Zoltan Czako
12:00	Comparing epidemiological models with the help of visualization dashboards Boróka Olteán-Péter
12:30	Predicting at-risk students using weekly activities and Assessments Moohanad Jawthari